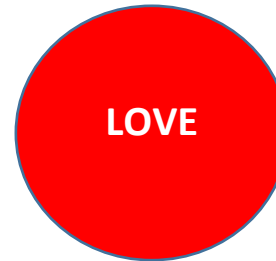


**LOSTOCK GRALAM CHURCH OF ENGLAND PRIMARY SCHOOL**  
Children are at the heart of everything we do and Christ is the light that guides us. [John 8:12](#)

**BEHAVIOUR POLICY**

**Our Christian Values**

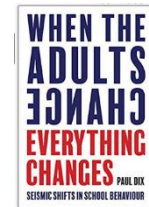


**Our Vision Statement**

Children are at the heart of everything we do and Christ is the light that guides us. [John 8:12](#) "I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." We are committed to ensuring children encounter and achieve the highest possible standards through partnership with our entire school community. We provide a happy, stimulating environment rooted in Christian values. Our aim is to equip individuals with the Christian Values (courage, love, friendship, hope, forgiveness, and respect) and life skills needed to "Live in peace with each other" (Romans 12:16-18), to take their place in the wider world and to make a contribution to it. Mark 9:37 "Whoever welcomes one of these little children in my name welcomes me."

*"You can be strict without being nasty, maintain boundaries without cruelty and correct children without aggression."*

(Paul Dix, Pivotal Education)



Lostock Gralam Church of England Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides staff to teach self-discipline not blind compliance. Together, we really accentuate the positives and support each of God's children to believe in their light and thus become children of light. Our behaviour policy echoes our Christian values and ethos with a heavy emphasis on being:

**READY RESPECTFUL SAFE**

## BEHAVIOUR POLICY

### Our 5 Steps

1. **Reminder** of rules (Ready, Respectful, Safe) delivered privately.
2. **Caution** in private, make them aware of their behaviour. “Stop, think, make the right choice. Think carefully about your next step”.
3. **Last Chance** - Use the ‘**Our Script**’ below.
4. **Time Out** - Side of the room, time out spot, edge of the field etc.
5. **Repair** - Chat at playtime/lunchtime using restorative language such as:  
What happened? What were you thinking at the time? What have you thought since? How did this make others feel? Who has been affected? What should we do to put things right? How can we do things differently in the future?

### Our Script

- I noticed you are ...
- It was the rule about (Ready, Respectful, Safe) that you broke
- You have chosen to ...
- Do you remember last week when you... (Remind the child of previous good behaviour)
- *That* is what I need to see today...
- Thank you for listening

### OUR KEY MESSAGES:

- **Visible** consistency, **visible** kindness
- **Praise** in public, **coach** in private
- **Be deliberately bothered**
- How **adults behave** impacts how **children behave**

### Our Rewards

- Christian Value stickers when we see Christian Values in action
- Positive Recognition Board (Children’s names are recorded when we see children going ‘above and beyond’. When all names are on the board, a previously agreed class reward is given)
- Positive Notes Home
- Top Table
- Praise Time with Headteacher (biscuit, juice and chat time)

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## **BEHAVIOUR POLICY**

### **Behaviour Protocol**

At Lostock, we recognise that children can display negative behaviours or breach our school rules. When this happens the following protocol is followed:-

- Behaviour incidents logged on safeguarding monitor.
- Any behaviour incident occurring at lunchtime dealt with by the SMT.
- All children listened to carefully to establish exactly what has happened. This to be recorded in the child's voice.
- SLT to advise whether parents are contacted to let them know what has happened.
- More than three incidents the class teacher meets with parents and points out they are at risk of being put on a behaviour plan.
- If behaviour does not improve (more than 3 incidents on safeguarding monitor) then a meeting will be planned with the class teacher, parents, Head Teacher, SENCO and member of SMT.
- Following behaviour CPD from Marie Gentles, children may require a bespoke behaviour puzzle which details clear expectations, rewards and effects. These are written along side the child, taking into account their pupil voice. The puzzles are shared with parents and all members of SLT so that each approach is bespoke and staff are consistent.

### **Poor behaviour beyond the school gate**

Schools are empowered to tackle behaviour beyond the school gates. For example, during an off-site visit or when the child is wearing our school uniform or is in any other way identifiable to our school. At Lostock, should these rare instances occur, we will follow the guidance in this behaviour management policy.

### **Equality Act 2010**

The school's legal duties under the Equality Act 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be adhered to.

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**BEHAVIOUR POLICY**

As a school, Lostock Gralam Primary cannot unlawfully discriminate against pupils because of their sex, race, disability, religion or belief or sexual orientation. The Equality Act makes it unlawful for the responsible body of our school to discriminate against, harass or victimise a pupil or potential pupil in the way it provides education for its children or how it deals with negative behaviour.

We recognise that there may be rare occasions when a pupil's behaviour is such that their exclusion from school is the only course of action appropriate. The Head Teacher keeps records of all reported serious incidents of misbehaviour. The head Teacher has responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Head Teacher may permanently exclude a child. These actions are only taken after the Chair of Governors has been notified. The Governing Board and Head Teacher at Lostock Gralam follows the guidance in Section 3 of the DfE's 'Exclusions from Maintained Schools' September 2017 with particular reference to 'a guide to the law.'

**Bullying** (see Anti-Bullying Policy)

- Bullying is the *persistent* hurting or intimidating of others, physically or emotionally. Is unacceptable and not to be tolerated.
- All staff should be vigilant to ensure that bullying is not taking place.
- Offenders will be dealt with using the sanctions above.

**Confirmation that the Behaviour Policy in respect of Lostock Gralam Church of England Primary School has been discussed by the Governing Body**

Agreed at the FGB Meeting Spring 2024