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| **Year 4**  **Goldfinches**  **Week 2** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blog  TT Rock Stars - <https://play.ttrockstars.com/auth/school>  <https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | History/Geography  Volcanoes or  Rivers | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** | Science  Food Chains |
| **Wednesday** | RE  Easter Story comic strip or Easter Art |
| **Thursday** | History/Geography  Volcanoes or  Rivers |
| **Friday** | Science  Food chains |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday** | **History/Geography Project – Volcanoes OR Rivers.** See the Goldfinches class page for power point pages to support rivers research and activity.  **Useful Websites –** <https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html> |
| **Tuesday** | **Science Project –Food Chains:** use these website links to remind yourself about food chains and play some food chain games.  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q>  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs>  <http://www.sheppardsoftware.com/content/animals/kidscorner/foodchain/foodchain.htm> <https://www.topmarks.co.uk/Search.aspx?q=food+chain> |
| **Wednesday** | **RE Project – Easter. Use the websites to research. Make a cartoon strip of the Easter Story or create your own artwork- drawing, painting inspired by the Easter story.**  **Useful Websites –** <https://www.youtube.com/watch?v=MK2o-mhBfuc&list=PLcvEcrsF_9zK0q_Ey3yl7k5LA5v1M7NNs&index=28&t=0s>  <https://www.topmarks.co.uk/easter/easterstory.aspx>  <https://www.truetube.co.uk/film/last-supper-2014> |
| **Thursday** | **History/Geography Project – Volcanoes or Rivers**  **Continue your learning from last week. Remember don’t worry about trying to finish the project in one go. They might take a few weeks.** |
| **Friday** | **Science Project – Food chains.** Can you make a 3D food chain? How about Using model toys or lego or playmobile, or making animals out of toilet rolls (see my link on Twitter) or using a clothes hanger… I’m sure you will have your own imaginative ideas or there are loads of ideas online to magpie!  **Useful Websites –** <https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-food-chain-mobile/>  <https://www.teachitprimary.co.uk/resources/y5/evolution-and-adaptation/life-processes-and-living-things/make-a-food-chain-mobile/22599> |



‘A Love for Learning’ – Using the links below, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.