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| **Year 4**  **Goldfinches**  **Week 3** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blog  TT Rock Stars - <https://play.ttrockstars.com/auth/school>  <https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | History/Geography  Volcanoes  Rivers | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** | Science  Plant seeds  Bug Hotel  Food Chains and webs |
| **Wednesday** | RE  Easter Story comic strip or Easter Art, Make cards or decorations. |
| **Thursday** | History/Geography  Volcanoes  Rivers |
| **Friday** | Science  Plant seeds  Bug hotel  Food chains and webs |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday** | **History/Geography Project – Volcanoes**  **Useful Websites –** <https://www.youtube.com/watch?v=9b_gltKtERY>  <https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html> |
| **Tuesday** | **Science Project –Food Webs.**  Choose a type of habitat e.g. woodland, river, garden, rainforest. Find pictures of the animals and plants from the habitat. Set them out and see if you can link them together with string to show a food web. (Don’t forget to take a photo when it is finished)  **Useful websites:** This is a really great video about food chains and food webs**.**  <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-food-chains-and-food-webs-in-animals/zn7g92p> |
| **Wednesday** | **RE Project – Easter.** Use the websites to research. Make a cartoon strip of the Easter Story or create your own artwork- drawing, painting inspired by the Easter story.  **Useful Websites –** <https://www.youtube.com/watch?v=MK2o-mhBfuc&list=PLcvEcrsF_9zK0q_Ey3yl7k5LA5v1M7NNs&index=28&t=0s>  <https://www.topmarks.co.uk/easter/easterstory.aspx>  <https://www.truetube.co.uk/film/last-supper-2014> |
| **Thursday** | **History/Geography Project –Rivers (Goldfinch class website has power points attached to support Rivers collage and information)**  There is a new powerpoint named ‘Geography Journey of a River’ on the Goldfinches class page too.  **Useful websites -** <https://world-geography-games.com/rivers.html> (see how good you are at naming and locating rivers of the world)  <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8> <https://www.youtube.com/watch?v=idQdYYIF4bQ> |
| **Friday** | **Science Project – Food Webs**  Choose a type of habitat e.g. woodland, river, garden, rainforest. Find pictures of the animals and plants from the habitat. Set them out and see if you can link them together with string to show a food web. (Don’t forget to take a photo when it is finished)  **Useful Websites –** This is a quiz on food webs to test your understanding <https://www.educationquizzes.com/ks2/science/food-webs/> |



‘A Love for Learning’ – Using the links below, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.