Maths 27th April

This week we will be consolidating numbers 1-20. Below are ideas of challenges you may want to try to help at home.

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| Activity 1Ask an adult to hide the numbers to 20around the room, house or garden. See ifyou can find all 20 and place them in order.You could ask someone to tell you a numberto find. Can you remember what the number looks like and find it? | Activity 2Ask your grown-up to tell you a number.Place this number of raisins or cereal pieceson a plate. If your grown-up says ‘one more’,can you add one more and say how manyyou have before counting to check? If yourgrown-up says ‘one less’, can you eat oneand say how many is left?Use the number track if needed to support. | Activity 3Use the number cards 1-20 (there should be some in your pack!) and then ask a grown-up to mix the numbers up—don’t peek!Then, see how quickly you can put them intocorrect order. You could ask someone totime you and then see if you can get faster when you try again. |
| Activity 4Ask your grown-up to place some small toysin front of them and say how many theyhave. Can you count out a group of toys andsay what is one more/one less than the group? | Activity 5- Using the internet, play some of these maths games.https://www.ictgames.com/mobilePage/countingCaterpillar/index.html(Set it to numbers up to 20, then beyond if confident)https://www.topmarks.co.uk/maths-games/hit-the-button(Select ‘making 10’, then beyond if confident) | Activity 6Sing number rhyme songs that countbackwards (eg –10 green bottles) |