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| **Goldfinches****Summer Week 5** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket.  | Family walk with the dog (if you have got one!) Five-day/indoor exercises/indoor yoga or other exercise if wet. <https://www.youtube.com/user/CosmicKidsYoga><https://www.gonoodle.com/><https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blogTT Rock Stars - <https://play.ttrockstars.com/auth/school><https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics)  | **History –** Research an important Historical Medical Hero.Create a timeline, report, biography, play about their life and their discovery. | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday****4th May** | **English:** Remind yourselves about fronted adverbials with this BBC Bitesize clip. Have a go at the online activities too.<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3> **Spelling:** review the 1st 100 High frequency words. Test and practice.**Times Tables**: 7x table practice | **DT Project: Healthy Eating, Cooking and Baking**Work with an adult at home to plan, prepare and cook or bake some healthy meals and snacks this week.Use the Healthy Plate and these websites and games to learn about healthy and balanced meals.<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j><https://www.bbc.co.uk/bitesize/clips/zv84d2p><https://www.bbc.co.uk/bitesize/clips/z4x76sg><https://www.nhs.uk/change4life/food-facts>Useful simple recipe sites:<https://www.nhs.uk/change4life/recipes><https://www.bbcgoodfood.com/recipes/collection/healthy-kids> |
| **Tuesday****5th May** | **Reading:** First News paper**Maths:** ISEEMATHS Wednesday 1st April <http://www.iseemaths.com/lessons34/> Shapes and Stories.**Art:**  <https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5> This is a lovely lesson on textures. |
| **Wednesday****6th May** | **English:**  A fronted adverbials lesson based on Fantastic Beasts and where to find them <https://www.thenational.academy/year-4/english/story-spag-focus-fronted-adverbials-year-4-wk2-4> **Spelling:** review the 1st 100 High frequency words. Test and practice.**Mindfulness:** <https://www.youtube.com/watch?v=Bk_qU7l-fcU><https://www.youtube.com/user/CosmicKidsYoga>**Times Tables:** TT Rockstars |
| **Thursday****7th May** | **Maths:** White Rose Maths Week 1 Decimals and hundredths <https://whiterosemaths.com/homelearning/year-4/> **Reading:** Picture News or a comprehension activity in the home pack.**DT:** Carry on finding all about healthy eating. |
| **Friday****8th May** | **English:** Fantastic Beasts Lesson 4<https://www.thenational.academy/year-4/english/story-spag-focus-fronted-adverbials-year-4-wk2-4> **Maths**: Have a go at another Arty Maths idea or maths with playing cards **Reading:** Your choice or Picture News Space article**Spelling:**  review the 1st 100 High frequency words. Test and practice. |

‘A Love for Learning’ – Using the links above, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.