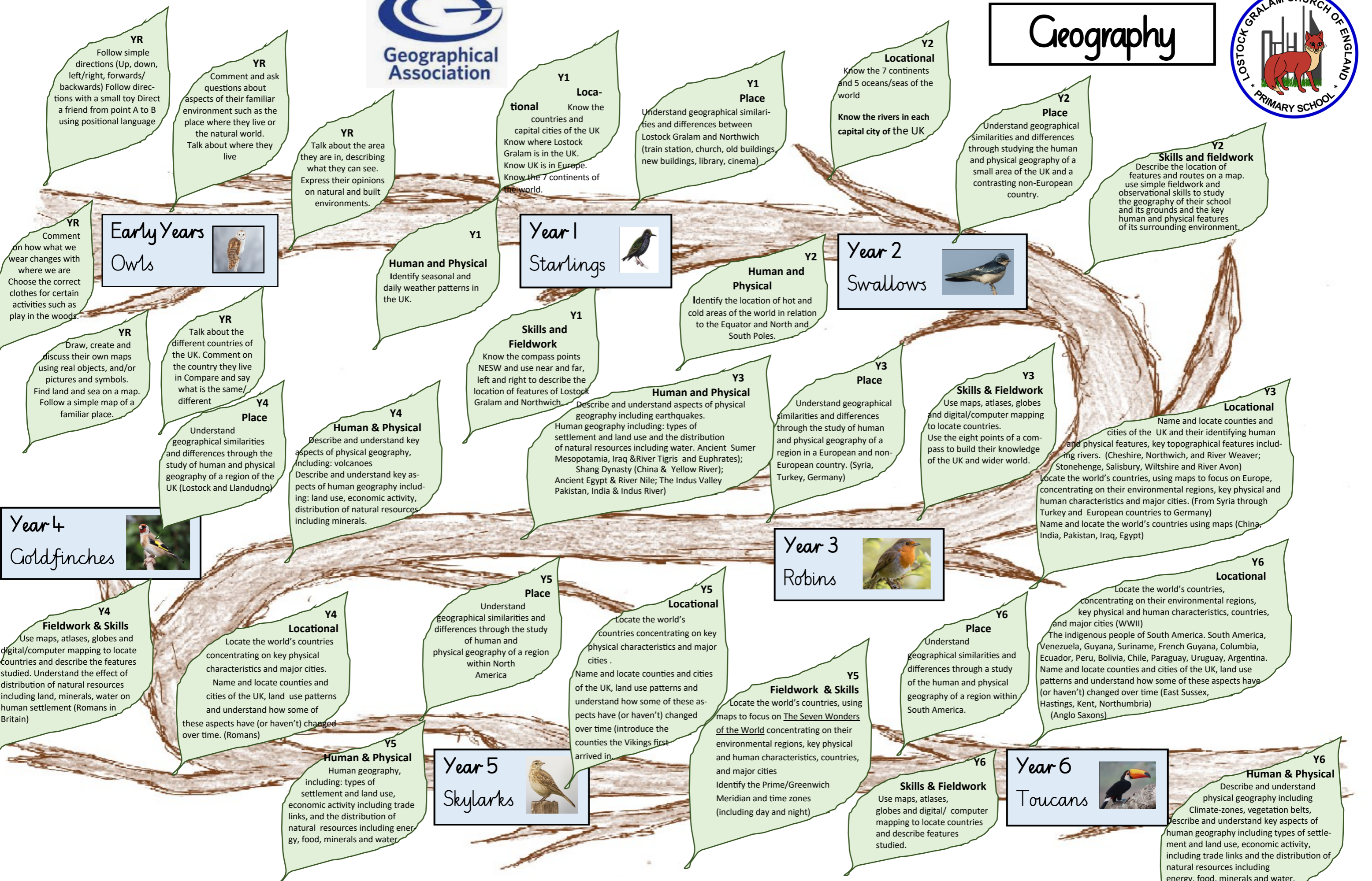
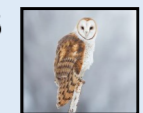


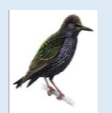
Geography



Early Years
Owls



Year 1
Starlings



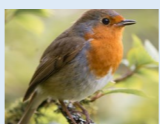
Year 2
Swallows



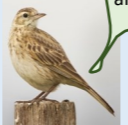
Year 4
Goldfinches



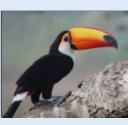
Year 3
Robins



Year 5
Skylarks



Year 6
Toucans



YR
Follow simple directions (Up, down, left/right, forwards/backwards) Follow directions with a small toy Direct a friend from point A to B using positional language

YR
Comment and ask questions about aspects of their familiar environment such as the place where they live or the natural world. Talk about where they live

YR
Talk about the area they are in, describing what they can see. Express their opinions on natural and built environments.

Y1 Locational
Know the countries and capital cities of the UK Know where Lostock Gralam is in the UK. Know UK is in Europe. Know the 7 continents of the world.

Y1 Place
Understand geographical similarities and differences between Lostock Gralam and Northwich (train station, church, old buildings, new buildings, library, cinema)

Y2 Locational
Know the 7 continents and 5 oceans/seas of the world
Know the rivers in each capital city of the UK

Y2 Place
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country.

Y2 Skills and fieldwork
Describe the location of features and routes on a map. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

YR
Comment on how what we wear changes with where we are Choose the correct clothes for certain activities such as play in the woods.

YR
Draw, create and discuss their own maps using real objects, and/or pictures and symbols. Find land and sea on a map. Follow a simple map of a familiar place.

YR
Talk about the different countries of the UK. Comment on the country they live in Compare and say what is the same/different

Y1 Human and Physical
Identify seasonal and daily weather patterns in the UK.

Y1 Skills and Fieldwork
Know the compass points NESW and use near and far, left and right to describe the location of features of Lostock Gralam and Northwich.

Y2 Human and Physical
Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles.

Y1 Human and Physical
Describe and understand aspects of physical geography including earthquakes. Human geography including: types of settlement and land use and the distribution of natural resources including water. Ancient Sumer Mesopotamia, Iraq & River Tigris and Euphrates); Shang Dynasty (China & Yellow River); Ancient Egypt & River Nile; The Indus Valley Pakistan, India & Indus River)

Y3 Place
Understand geographical similarities and differences through the study of human and physical geography of a region in a European and non-European country. (Syria, Turkey, Germany)

Y3 Skills & Fieldwork
Use maps, atlases, globes and digital/computer mapping to locate countries. Use the eight points of a compass to build their knowledge of the UK and wider world.

Y3 Locational
Name and locate counties and cities of the UK and their identifying human and physical features, key topographical features including rivers. (Cheshire, Northwich, and River Weaver; Stonehenge, Salisbury, Wiltshire and River Avon) Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics and major cities. (From Syria through Turkey and European countries to Germany) Name and locate the world's countries using maps (China, India, Pakistan, Iraq, Egypt)

Y4 Place
Understand geographical similarities and differences through the study of human and physical geography of a region of the UK (Lostock and Llandudno)

Y4 Human & Physical
Describe and understand key aspects of physical geography, including: volcanoes Describe and understand key aspects of human geography including: land use, economic activity, distribution of natural resources including minerals.

Y5 Place
Understand geographical similarities and differences through the study of human and physical geography of a region within North America

Y5 Locational
Locate the world's countries concentrating on key physical characteristics and major cities. Name and locate counties and cities of the UK, land use patterns and understand how some of these aspects have (or haven't) changed over time (introduce the counties the Vikings first arrived in.

Y5 Fieldwork & Skills
Locate the world's countries, using maps to focus on The Seven Wonders of the World concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Identify the Prime/Greenwich Meridian and time zones (including day and night)

Y6 Place
Understand geographical similarities and differences through a study of the human and physical geography of a region within South America.

Y6 Locational
Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (WWII) The indigenous people of South America. South America, Venezuela, Guyana, Suriname, French Guyana, Columbia, Ecuador, Peru, Bolivia, Chile, Paraguay, Uruguay, Argentina. Name and locate counties and cities of the UK, land use patterns and understand how some of these aspects have (or haven't) changed over time (East Sussex, Hastings, Kent, Northumbria) (Anglo Saxons)

Y4 Fieldwork & Skills
Use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied. Understand the effect of distribution of natural resources including land, minerals, water on human settlement (Romans in Britain)

Y4 Locational
Locate the world's countries concentrating on key physical characteristics and major cities. Name and locate counties and cities of the UK, land use patterns and understand how some of these aspects have (or haven't) changed over time. (Romans)

Y5 Human & Physical
Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Y6 Skills & Fieldwork
Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Y6 Human & Physical
Describe and understand physical geography including Climate-zones, vegetation belts, Describe and understand key aspects of human geography including types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water.

Lostock has a unique curriculum which aims to excite and challenge through knowledge-rich and purposeful exploration which is at the heart of the child. Our curriculum will empower children to be passionate and aspirational about our ever-changing world and inspire them to be the best that they can be.