

# Year 1 Reading Revision Mat Guidance

To complete each reading revision mat, you will need to read a short text; these will be taken from either a fictional story, a non-fiction text or a poem. Once you have read and understood the text, you will have to answer questions based on what you have read. Each question will be one of five different question types.

Each of the five different question types has its own helper to remind you of what to do:

## Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



## Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.



## Sequence Questions with Sequencing Suki

Sequencing Suki likes everything in order! She will help you sequence the events in a text.



## Inference Questions with Inference Iggy

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



## Prediction Questions with Predicting Pip

Predicting Pip tries to see the future and she will help you work out what might happen next.



# Fidget Spinners

Fidget spinners are toys that can spin for a long time.

They can be made from different materials, like metal and plastic.

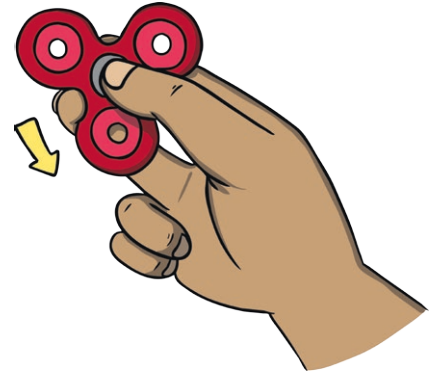
## How to Spin a Fidget Spinner in Your Hand

1. Hold the middle of the spinner between your first finger and thumb.
2. Flick one of the branches with your middle finger.

## Why Do People Like Them?

Fidget spinners can help some children to:

- get on with their work;
- listen better;
- feel calm.



1. The author says fidget spinners can help some children to 'feel calm'. Which word could the author have used **instead** of 'calm'?

noisy

clever

peaceful

tired



2. **Find** and **copy** two materials fidget spinners can be made from.

\_\_\_\_\_ and \_\_\_\_\_



3. Why do you think that the objects are called '**fidget spinners**'?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. Which finger should you use to flick the spinner?

\_\_\_\_\_



# Fidget Spinners

## Answers

1. The author says fidget spinners can help some children to 'feel calm'. Which word could the author have used **instead** of **calm**?

noisy

clever

**peaceful**

tired

2. **Find** and **copy** two materials fidget spinners can be made from.  
**metal** and **plastic**
3. Why do you think that the objects are called '**fidget spinners**'?  
**Accept any plausible answer that makes reference to the name, e.g.**  
**Because they stop people fidgeting.**  
**Because they spin.**
4. Which finger should you use to flick the spinner?  
**middle finger**

# The Owl and the Pussycat

The Owl and the Pussycat went to sea

In a beautiful pea green boat,

They took some honey, and plenty of money

Wrapped up in a five pound note.

The Owl looked up at the stars above,

And sang to a small guitar,

“O lovely pussy! O Pussy, my love,

What a beautiful pussy you are,

You are,

You are!

What a beautiful Pussy you are!”



1. **Why** do you think there are so many exclamation marks (!) in the Owl's song?

because he is angry

because he is singing **loudly**

because he is upset

because he is singing **quietly**



2. The Owl describes the Pussycat as **beautiful** and **lovely**. Can you think of another adjective the Owl could use to describe the Pussycat?

**lovely**

**beautiful**

\_\_\_\_\_



3. Number these words from 1 to 4 to show the order they appear in the poem.

money

sea

note

boat



4. **Where** do you think the owl and the pussycat are going?

\_\_\_\_\_

\_\_\_\_\_



# The Owl and the Pussycat

## Answers

1. **Why** do you think there are so many exclamation marks (!) in the Owl's song?

because he is angry

**because he is singing loudly**

because he is upset

because he is singing **quietly**

2. The Owl describes the Pussycat as **beautiful** and **lovely**. Can you think of another adjective the Owl could use to describe the Pussycat?

**Accept any positive/complementary adjective, e.g. nice, pretty, kind, clever**

3. Number these words from 1 to 4 to show the order they appear in the poem.

**money**

**sea**

**note**

**boat**

4. **Where** do you think the owl and the pussycat are going?

**Accept any answer that mentions a place that they could be sailing to, e.g.**

**I think they are going to an island.**

**I think they are going to sail to a shop to spend their money.**

# The Happy Prince

In the city, there was a statue of the Happy Prince. He was painted all over with gold. He had two bright blue stones for eyes. He always had a happy smile.

“Why can’t you be like the Happy Prince?” a mother asked her little boy who was crying. “The Happy Prince never cries.”

“I am glad there is someone in the world who is happy,” said a sad man as he gazed at the statue.

“He looks just like an angel,” said some school children.

One night a little bird flew over the city. He made a home between the feet of the Happy Prince so he could sleep.

“I have a golden bedroom,” he said to himself. Just then, a drop of water landed on his head.

“Is it raining?” he asked. The bird looked up and saw the raindrops were coming from the eyes of the Happy Prince. Tears fell down his golden cheeks.

“Why are you crying?” asked the little bird.



1. “I am glad there is someone in the world who is happy,” said a sad man as he **gazed** at the statue.’

What do you think the word ‘gazed’ means?

played

looked

smelt

talked



2. Why do you think the little bird says “I have a golden bedroom”?

\_\_\_\_\_



3. Which **two** words describe the Happy Prince? Tick **two**.

painted

silver

wooden

golden



4. Finish the sentence to show what you think the Happy Prince will say to the little bird next.

“I am crying because \_\_\_\_\_”

\_\_\_\_\_”



# The Happy Prince

## Answers

1. "I am glad there is some one in the world who is happy," said a sad man as he **gazed** at the statue.'  
What do you think the word 'gazed' means?

played

looked

smelt

talked

2. Why do you think the little bird says "I have a golden bedroom"?

**Accept any answer that mentions the Happy Prince statue being gold and the bird resting on/in the statue, e.g.**

**Because he has made a home between the feet of the Happy Prince who is gold.**

**Because the statue is gold and the bird is sleeping there.**

3. Which **two** words describe the Happy Prince? Tick **two**.

painting

silver

wooden

golden

4. Finish the sentence to show what you think the Happy Prince will say to the little bird next.

**Child's own response. Accept any answer that explains why the prince might be sad or crying, e.g.**

"I am crying because **I don't have any friends up here.**"

"I am crying because **I don't like having to be happy all the time.**"

"I am crying because **I can't move.**"