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| **Year 5**  **Skylarks** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the pages that have been sent home about decimals and timetables. Use CGP maths books alongside to complete any activities that will support this learning.  TT Rock Stars - <https://play.ttrockstars.com/auth/school> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  Apps such as: book creator, quiver, tynker and imovie (all free)  coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | Spend this time working on the project given for the week. | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Miss Thwaites

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Design and technology and Science project:**  If we were in school, we would have designed and made our own moving space toy. This is a brilliant way to learn about different mechanical systems as well as to tie in your learning of space together to made a product.  As I am aware that lots of people will not be able to make a moving toy at home due to different kinds of equipment needed. I would like it if you could learn about the mechanical systems still as this is an important part of your design and technology learning.  Here in the following link is a lesson about mechanical systems: <https://www.bbc.co.uk/bitesize/articles/zktckmn>  I would like you to do what you can on this project. It may even be that you design your own toy but do not make it. Or you could design it all and draw it in your neatest version as your final design.  Here is the booklet that you can work through during this week based on researching mechanical systems and the different materials and equipment that are used:  Just double click on the icon to download the booklet.  At the bottom of the word document there are a range of links for websites that you can use to support your research and understanding of moving toys. Please spend a couple of hours at the most on this each afternoon.  What Is a Mechanical Toy? – Mechanical-horse-club.co.ukCAM Toy Yr8 v9, via YouTube. (With images) | Kinetic toys, Toys ... |
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