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| **Goldfinches****Summer 2 Week 6** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket.  | Family walk with the dog (if you have got one!) Five-day/indoor exercises/indoor yoga or other exercise if wet. <https://www.youtube.com/user/CosmicKidsYoga><https://www.gonoodle.com/><https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blogTT Rock Stars - <https://play.ttrockstars.com/auth/school><https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics)  | **History –** Research an important Historical Medical Hero.Create a timeline, report, biography, play about their life and their discovery. | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday****6th July** | **Science:** Learn about reversible changes.**Maths:** <https://www.theschoolrun.com/what-is-a-line-graph><https://whiterosemaths.com/homelearning/year-4/> WEEK 10**Spelling:**  Where, we’re wear homophones. Activity & PPt**Times Tables:** Start to mix up your tables. Use the x table grids to practice. | **Science:** Changing State Learn all about reversible and irreversible changes **BBC Bitesize lessons and video clips** Reversible and irreversible changes: <https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx><https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs><https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt><https://www.bbc.co.uk/bitesize/clips/zrmqxnb><https://www.bbc.co.uk/bitesize/clips/zn3ygk7><https://www.bbc.co.uk/bitesize/clips/zmbvr82>Attached experiments:I have attached a range of different ideas for experiments to Tuesday’s and Thursday’s Blog. Choose which ones you would like to do. |
| **Tuesday****7th July** | **Science:** Continue to learn about changing state thenchoose an experiment from the list.**English:** Write about your Science experiment. **Maths:** <https://whiterosemaths.com/homelearning/year-4/>  |
| **Wednesday****8th July** | **Maths:** <https://whiterosemaths.com/homelearning/year-4/>**Times Tables:** TTRockstars **Spelling:**  Where, wear, we’re were activity & PPT**Mindfulness**: Colouring sheet from the pack attached or from your new home learning pack. Or try the Universe Pose session with Cosmic Yoga <https://www.youtube.com/watch?v=lJ0FuSxlomI>  |
| **Thursday****9th July** | **Science:** Choose another experiment from the list.**English:** Write about your Science experiment.**RE:** Continue learning about Islam. Have a go at lesson 4.<https://www.thenational.academy/year-4/foundation/what-is-the-holy-book-of-islam-year-4-wk6-4> |
| **Friday****10th July** | **English: SPAG** Recap coordinating conjunctions and expanded noun phrases with this lesson <https://classroom.thenational.academy/lessons/spag-focus-07a5ff/activities/2>**Reading:** Curl up and read your book or listen to a free story from Audible.**Spelling:** Put wear, we’re and where into your own sentences. |

‘A Love for Learning’ – Using the links above, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.