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| **Goldfinches****Summer 2 Week 6** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket.  | Family walk with the dog (if you have got one!) Five-day/indoor exercises/indoor yoga or other exercise if wet. <https://www.youtube.com/user/CosmicKidsYoga><https://www.gonoodle.com/><https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blogTT Rock Stars - <https://play.ttrockstars.com/auth/school><https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics)  | **History –** Research an important Historical Medical Hero.Create a timeline, report, biography, play about their life and their discovery. | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday****13th July** | **Reading:** Complete the reading comprehension from your pack- Weather Report and answer the questions.**Maths:** <https://whiterosemaths.com/homelearning/year-4/> **WEEK 10 lesson 3 & 4.** Line graphs.**Spelling:**  Practice any of the Y3/4 words you find tricky. Use Spelling Frame to help you.**Geography:** Choose a lesson and activity from Earth’s Water and Weather. | **Geography:** The Earth’s water and WeatherThese Oak National Academy lessons will help you to explore and learn about our world’s weather <https://classroom.thenational.academy/lessons/where-is-earths-water/activities/2> <https://classroom.thenational.academy/lessons/what-makes-up-the-weather/activities/2> <https://classroom.thenational.academy/lessons/why-does-it-rain/activities/2> <https://classroom.thenational.academy/lessons/why-does-the-uk-have-wild-weather/activities/2>**Weather recorders:** Look at these ideas for making weather recorders and recording the data<https://www.science-sparks.com/weather-make-a-rain-gauge/><https://www.theschoolrun.com/what-is-a-line-graph><https://www.metlink.org/primary/key-stage-2/> <https://www.metlink.org/observations-and-data/top-10-ideas-weather-fieldwork/> |
| **Tuesday****14th July** | **Maths:**  Have a go at the handling data work from your new home learning pack. <https://whiterosemaths.com/homelearning/year-4/> **Times Tables:** Start to mix up your tables. Use the x table grids to practice. TTRock Stars.**Geography:** Choose a lesson and activity from Earth’s Water and Weather. |
| **Wednesday****15th July** | **Maths:** <https://whiterosemaths.com/homelearning/year-4/>**Mindfulness**: **Spelling:**  Y3/4 word practice and check**Geography:** Choose a lesson and activity from Earth’s Water and Weather. |
| **Thursday****16th July** | **English:**  Write a weather report- maybe even film yourself reading it out**Maths:** Create a line graph for temperatures or rainfall**Geography:** Choose a lesson and activity from Earth’s Water and Weather. |
| **Friday****17th July** | **Have a wonderful summer holiday.** **Be active, be creative, be kind, be helpful and read, read, read!**  |

‘A Love for Learning’ – Using the links above, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.